# WHAT ARE STANDARDS?

Standards define WHAT a student should be able to know and do along their educational journey.

Standards vary from state to state. There are standards for each grade level and for each subject area. Any program or single experience can be enhanced by incorporating standards, and your programs may even already correspond to a few!

Read on to learn how standards work and how to identify which ones might fit with your programs.

The engine is our standards-based lesson. Inside a lesson are many nuts and bolts like activities, materials, and Teachers drive students on their evaluations. All parts must be functioning journey using standards as properly for a successful journey. signs and mile-markers along the way. Standards have codes to remind you what they are. Each subject has its own coding method. For example Kindergarten W.4.3 is a 4th grade English Language Visual Art (C.6) Arts standard for WRITING (W) and R.11 is an arts education standard for art they are creating. RESPONDING (R). 2nd Grade Math (2-OA1) Use addition and subtraction within 100. "We can share and talk about art we create!" It is helpful for students to see standards in "I can" statements to recognize their learning. 8th Grade Music (P.11) Perform contrasting pieces of music. 12th Grade Government How do I USE standards in my program? Continue to next page



# TRAVEL TIMELINE FOR USING STANDARDS

#### **DECIDE DESTINATION**

Determine the goal of your project, program, or unit.

## **LOOK UP DIRECTONS**

<u>Find the steps and standards</u> that match your destination.



# **CHOOSE A VEHICLE**

Choose or design a unit with lessons that will progress students towards your destination.

## **PLAN YOUR SCHEDULE**

Decide the times and length of your project, program, or unit.

#### **PACK YOUR BAG**

Gather supplies and appropriate amount of materials that will be needed along the journey as well as the destination.

#### START YOUR JOURNEY

Drive! Go! Set Sail! Put your instruction into action. Document student progress as you go along (journal, sketchbook, souvenirs, photos, videos).

## **REFLECT ON YOUR ADVENTURE**

# **HOW STANDARDS CONNECT**

Your journey with standards can be utilized two different ways: STANDARDS ACROSS GRADE LEVELS & STANDARDS ACROSS SUBJECT AREAS

## STANDARDS ACROSS GRADE LEVELS

Some standards include sub-topics with the opportunity to diverge onto a scenic, back road or single-lane highway.

These back roads, also called **STRANDS**, also progress through the grade levels.

Observe the topic of Imagination progressing through the grade levels

Theatre 5th Grade (C.1) Identify physical qualities that might reveal a character's inner traits in the imagined world of a drama/theatre work.

Theatre 4th Grade (C.1)
Articulate the visual details
of imagined worlds and
improvised stories that support
the given circumstances in a
drama/theatre work.

Theatre 3rd Grade (C.1) Create roles, imagined worlds, and improvised stories in a drama/theatre work. Observe how this road, or **STRAND**, progresses through the grade levels as students build their knowledge and abilities.





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# **HOW STANDARDS CONNECT**

### STANDARDS ACROSS SUBJECT AREAS

Some standards from different courses of study converge on similar topics and big ideas.

These cross-curricular connections create opportunities for Arts Integration!

# Communication Highway

This is a unifying concept aka a "BIG IDEA"

4th Grade Dance (C.4)
Create a dance study
that expresses and
communicates a main
idea and discuss the
reasons for the movement
choices.

Observe how these standards in multiple subject areas converge onto the BIG IDEA of Communication as students focus on messages and main idea.

4th Grade Visual Arts

(R.11

Analyze components in visual imagery that **convey meaning and messages**.

4th Grade English Language Arts Reading

(RI.4.2)

**Determine the main idea** of a text and explain how it is supported by key details; summarize the text.

How do I FIND Standards that correspond to my education programs?

Browse the complete Alabama Course of Study Standards at the link below to find standards that fit with your programs. Remember, you can always ask an educator friend to check your work.

https://alex.state.al.us/browseStand.php



